Jean Wolph, Louisville Writing Project

Who is Meeting Expectations? Class Tracker, based on the LDC Rubric for Argumentation

The purpose of this document is to monitor student progress throughout, providing mini-lesson instruction and conferring with students to support their success in reaching each criterion. It can also be used to assess student performance on an on-demand task in order to plan subsequent instruction as students complete an argument for a real audience and purpose.

Assignment or Prompt Title _____ Class _____ Date _____

STUDENT	Addresses task or prompt appropri-ately	Maintains clear focus	Establishes a credible claim	Develops claim & counterclaim fairly	Accurately presents relevant details from readings/ research to develop argument or claim	Presents appropriate & sufficient details to support & develop claim	Maintains appropriate organizational structure to address requirements of assignment	Demonstrates command of standard English conventions & cohesion with few errors	Language & tone appropriate to audience, purpose, & specific requirements of assignment	Cites sources using appropriate format with only minor errors	Accurately presents disciplinary content relevant to assignment	Explanation demonstrates understanding of disciplinary content	Completes & submits project